

CURRICULUM VITAE

DR. GRACE NYAGAH

Senior Lecturer

Department of Educational Administration and Planning

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EDUCATION

Ph.D. 1999

Curriculum Studies, University of Nairobi

**Master in Education
(M.Ed) 1985:**

University of Massachusetts, U.S.A
Curriculum Studies.

**Bachelor of Science
(with Education):**

University of Nairobi, Upper Second Class
Honours: Physics, Chemistry and Education.

CURRENT RESPONSIBILITIES

- Lecturing in Curriculum Studies and Research Methods at Doctoral, Masters and undergraduate levels
- Supervision of research theses and projects for Doctoral and Masters Students.
- Curriculum design and development
- Materials development for teaching at Doctoral, Masters and Undergraduate levels.
- Coordination of Student Mentorship activities in Kikuyu Campus

WORKING EXPERIENCE

February 2016 ó To present Senior Lecturer, Department of Educational Administration and Planning

2009 ó February 2016 Chairman, Department of Educational Administration and Planning

June 2009 Promoted to Senior Lecturer

1993 - June 2009 Lecturer, University of Nairobi

Oct. 1988 - 1993 Assistant Lecturer, University of Nairobi

April 1986 - Sept. 1988: Head of Education Department; Principal Lecturer, and Teaching Practice Coordinator, Kenya Technical Teachers College, (KTTC), Nairobi.

RESEARCH AND PUBLICATION

I. Publications in Refereed Journals

1. Kago, A; Nyagah, G; Imonje, R. (2017) Influence of inclusive Curriculum development on academic performance of refugees children in public primary schools in Ruiru Sub-County. *Journal of Education Volume 1||Issue 1||Page 27- 33||December||2017*. Stratford Peer Reviewed Journals and Book Publishing
2. Kago, A; Nyagah, G; Imonje, R. (2017) Influence of Learning environment and socio-behavioral support on academic performance of refugee children in public primary schools in public primary schools in Ruiru Sub-County. *Journal of Education Volume 1||Issue 2||Page 9- 18||December||2017*. Stratford Peer Reviewed Journals and Book Publishing
3. Kago, A; Nyagah, G; Imonje, R. (2017) Influence of teachers instructional skills on academic performance of refugees children in public primary schools in Ruiru Sub-County. *Journal of Education Volume 1||Issue 2||Page 19- 26||December||2017*. Stratford Peer Reviewed Journals and Book Publishing
4. Nyagah, G. (2017). Influence of Facilities on Performance in Prevocational Subjects in the 8-4-4 Education System: Lessons for the proposed Competence Based Curriculum in Kenya. *International Journal of Science and Research (IJSR)*. e-ISSN: 2319-7064.DOI: 10.21275/ART20176397. 6(7), 1705-1711
5. Ndirangu, C. Nyagah, G. & Kimani, G. N. (2017). The Level of Implementation of ASEI/PDSI Classroom Practices in Science Subjects: A Case of SMASSE Project in Kenya. *International Journal of Learning, Teaching and Educational Research (IJLTER)*. e-ISSN: 1694-2116; p-ISSN: 1694-2493. 16(5), 118-140,
6. Nyagah, G. (2017). Innovative Approaches to Provision of Education to Former Street Girls in Kenya: A Case of Pendekezo Letu. *International Journal of Humanities and Social Studies (IJHSS)*. 5(4), 268-274. ISSN 2321 ó 9203, www.theijhss.com
7. Kago, A. N., Nyagah, G. & Imonje, R.. (2017). Influence of Teachersø Instructional Skills on Academic Performance of Refugees Children in Public Primary Schools in Ruiru Sub County. *Journal of Education Volume 1||Issue 2||Page 19- 26||December||2017*. Stratford Peer Reviewed Journals and Book Publishing

8. Nyagah, G.; Nguyo, R. & Imonje, R.. (2017). Relative Advantage of Assistive Technology in the Teaching and Learning of Integrated English among the Visually Impaired Learners in Special Secondary Schools in Kenya. *Journal of US-China Education Review A*, 7(1), 39-48. ISSN2161-623X; DOI: 10.17265/2161-623X/2017.01.001. David Publishing Company, NY, USA,
9. Kago, A. N., Nyagah, G. & Imonje, R. (2017). Influence of Learning Environment and Socio-Behavioural Support on Academic Performance of Refugee Children in Public Primary Schools in Ruiru Sub-County, Kenya *Journal of Education Volume 1||Issue 2||Page 19- 26||December||2017*. Stratford Peer Reviewed Journals and Book Publishing
10. Nyagah, G. & Gathumbi, A. (2017). Influence of Teacher Characteristics on the Implementation of Non-Formal Basic Education Curriculum at the Non-Formal Education Centres in Nairobi, Mombasa and Kisumu Cities, Kenya. *International Journal of Education and Research (IJER)*, 5(1), 207-222
11. Kago, A. N., Nyagah, G. & Imonje, R. (2017). Influence of Inclusive Curriculum Development on Academic Performance of Refugees Children in Public Primary Schools in Ruiru Sub County. *Journal of Education Volume 1||Issue 2||Page 19-26||December||2017*. Stratford Peer Reviewed Journals and Book Publishing
12. Muriithi, J. G, Nyagah, G. & Okoth, A. U. (2016). Influence of teachersøcommunication strategies on studentsødiscipline in Public secondary schools in Mukurweni District. *International Journal of Social Sciences and Education*. 5(4), 263 ó 275
13. Kago, A. N., Nyagah, G. & Imonje, R. (2017). Influence of TeachersøInstructional Skills on Academic Performance of Refugees Children in Public Primary Schools in Ruiru Sub County. *Journal of Education*. 1(2) 19- 26. Stratford Peer Reviewed Journals and Book Publishing
14. Maina, J., Akala, W. J. Nyagah, G., Kalai, J., & Kibui, A. (2015). Influence of Head teacherø Leadership Development on Implementation of Inclusive Education In Kenya. *International Journal of Educational Science and Research (IJESR)* ISSN (P): 2249-6947; ISSN (E): 2249-8052.5(6), 9-20
15. Kairo, R.W; Nyagah, G. & Ngumbi, E. (2015) The use of Information and Communication Technology Resources in improving Teaching and Learning in Public Primary Schools in Gatanga Sub County , Kenya. The Cradle of Knowledge. *African Journal of Educational and Social Science Research*. 3(1), 59-67
16. Ndirangu, C. & Nyagah, G. (2015). Teachersø Concerns in the Implementation of Strengthening of Mathematics and Science Secondary Education (SMASSE) Innovation. University of Nairobi conference proceedings.
17. Mbunde, J. M., Nyagah, G., Okoth, U., & Obae, R. (2015). Influence Of Gender Of Head Teachers In Management Of School Facilities On Pupils Performance In Kenya Certificate Of Primary Education) *International Journal of Research in Humanities, Arts and Literature (IMPACT: IJRHAL)*; ISSN (Online): 2321-8878 journal.

18. Mendenhall M., Dryden-Peterson S., Bartlett L., Ndirangu, C., Imonje R., Gakunga D., Gichuhi L., Nyagah, G., Okoth U., & Tangelder M. (2015). Quality Education for Refugees in Kenya: Pedagogy in Urban Nairobi and Kakuma Refugee Camp Settings. *Journal on Education in Emergencies*. ISBN: 978-1-4951-4601-5.

(Note: This paper was a culmination of 2 years research work shared by all the members of the team, in urban centres mainly Nairobi, and Kakuma Refugee Camp. Teams of 2 were allocated different sites for data collection. Data analysis was also done collectively; each individual working on a different aspects and presented in workshop settings).

19. Kibui.A.W, Nyagah, G., Kahiga D.R, Gichuhi D.L, Mwaniki M.B. & Ngesu D. L. (2015) "Multicultural Education as a Mechanism for Promoting Positive Ethnicity in Kenya." *International Journal of Scientific Research and Innovative Technology*. 2015; 2(3), 9-17
20. Kibui.A.W, Nyagah, G., Ngesu, L N, & Mwaniki, B. M, (2014). "Health Policies in Kenya and the New Constitution for Vision 2030. *International Journal of Educational Science and Research*". *International Journal of Scientific Research and Innovative Technology*.2(1), 127-134
21. Mburu, D. & Nyagah, G, (2012). Effects of Gender Role Portrayal In Text Books in Kenyan Primary Schools, on Pupils Academic Aspirations. *Problems of Education in the 21st Century*. Vol 47, 2012. (ISSN 1822-7864):100-109.
22. Mwangi, N. & Nyagah, G., (2011). Determinants of Academic Performance in Kenya Certificate of Secondary Education in Public Secondary Schools in Kiambu County, Kenya. *Journal of Education and Practice*. 4(12), 38-43.
23. Nyagah, G. (2010). The Status of Drug Addiction Rehabilitation Programmes in Kenya: A case Study of Asumbi Treatment Centre. *The Fountain - Journal of Educational Research*. 4(2),129-142.

II. Refereed Learning Modules

Akala, W J; G. Nyagah & J M. Kalai . (2013). *Research Methods in Education; Lecture Series Module*. University of Nairobi. Online.

Nyagah, G. (2011). *Etude de Curriculum*. African Virtual University :Université Virtuelle Africaine Universidade Virtual Africana.

<https://www.yumpu.com/fr/document/view/2009388/etude-de-curriculumpdf-oeravu-african-virtual-university>

Nyagah, G. (2010) - *Curriculum Studies*. African Virtual university, Université Virtuelle Africaine, Universidade Virtual Africana. <http://oer.avu.org/handle/123456789/73> .
<https://oer.avu.org/handle/123456789/114>

Nyagah, G.;Imonje, R. & Mutoro, J. (2011). *Curriculum Design and Development*. Lecture Series Module. University of Nairobi.

Administration/ Special Responsibilities

➤ **June 2009 – February 2016:**

Chairman, Department of Educational Administration and Planning, UON,

- Provided leadership and supervision of academic and support staff of the department
- Coordination of teaching and research activities in the department
- Mobilized staff in developing strategic plan for the department
- Initiated and facilitated **two Curriculum reviews** for the department during those 7 years of Chairmanship; to ensure market driven programmes and facilitation of achieving Vision 2030.
 - New programmes developed including Corporate Governance in Education at Masters level, and Doctor of Education programme (EdD)
 - Developed a taught PhD programme
- Professional mentorship of staff; encouraged and assisted many of the departmental faculty members in professional development (Many were at very low grades; tutorial fellows and assistant lecturers)
- Facilitated the improvement of graduation rates, for Masters and Doctoral students
- Management of special programmes, eg. Masters in Education in Emergencies

➤ Member of the SENATE of the University of Nairobi ó (2009 ó February, 2016)

➤ In Charge of the StudentsøMentorship Programme, Kikuyu Campus. Initiated a special programme øThe Campus Lady,ø which involves stakeholders including the Alumni to assist the female students.

➤ Coordination of Somalia Med program; especially following up on specific cases.

III. CONSULTANCIES AND PROJECTS

International Partnerships in Research and Capacity Building

Facilitated and participated in 3 major international researches and programmes.

i) **2014-2016:** Facilitation of development and implementation of a Capacity building programme for the Ministry of Education officials in Somalia, covering the 3 øStatesø-Somaliland, Puntland and South Central (Mogadishu); Through a partnership between, UON and the Centre for British Teachers (CFBT), indirectly funded by EU through the African Education Trust (AET). Two Masters Programmes were offered, (Educational Planning and Curriculum studies) as well as Post-Graduate Diploma in Education.

ii) **2009-2015: Facilitated the Education in Emergencies programme.**

2013 ó 2015: A special research project within the EIE programme- øEducational situation of refugee pupils in urban and camp settings in Kenyaø ó a Partnership between University of Nairobi and the International Rescue Committee (IRC) and Consultants from Harvard University and Teachers College Columbia.

- iii) **2012:** Project on use of ICT in teaching in the Millennium Villages, Sauri, Siaya Kenya. A Partnership between University of Nairobi, Earth Institute (New York), Teachers College Columbia and Erickson and Makerere University in Uganda.
- Action Research
 - Training of the school teachers and the Administration in the use of ICT in teaching and management of the schools.

Consultancies with the Commission for Higher Education, (CHE), Now CUE

2009 - 2014 ó Consultant/ Resource Person with the **Commission for Higher Education (CHE) Kenya**, as an Evaluator and member of Inspection teams for University Education Programmes

2011: Evaluation of the then proposed curriculum for Master of Education in Educational Management for the Presbyterian University of East Africa on behalf of CHE

2009: Evaluation of the M.Ed. (Educational Leadership and Counseling) curriculum of the Kenya Methodist University on behalf of CHE

2014: Inspection of the Catholic University of Eastern Africa towards accreditation; Part of the team from the Commission for Higher education ó CHE.

2006/2007: Involved in Government of Kenya (GOK) Bursary Scheme Survey as a consultant. Survey aimed at establishing the strengths and weaknesses of the scheme towards future improvement. Collaborators: Ministry of Education and Price Water House Coopers.

2004/2005: Participated in Socio-economic Baseline Survey for Nyanza Province, Funded by SIDA.

2001/2002: Involved in monitoring and evaluation of DFiD/GOK (Strengthening of Primary Education (SPRED) 3 text book project in collaboration with PricewaterhouseCoopers.

March/April 2000: Evaluated the GOK/Dutch Government Text Book Project; . The project provided text books to schools in economically disadvantaged districts in Arid and Semi-arid Lands (ASAL) in Kenya.

1998: I developed an inventory of NGOs working on Gender issues in Kenya (Institutional mapping for Gender NGOs). Commissioned by Gender

Equity Support Programme (GESP) of CIDA, and the Association of African Women in Research and Development (AAWORD).

- 1997** I developed a Basic Education Support Programme for West Pokot District, through participatory assessment, on behalf of the Government of the Netherlands and Kenya; Commissioned by the Netherlands Embassy. Participatory methods used for community needs and priorities.
- January 1996:** Conducted NGO capacity assessment in Kenya: Using existing Resources more Effectively; for the International Institute for Environment and Development (IIED) and the NGO Trainers Network in Kenya. The study was part of a regional study within the Eastern and the Horn of Africa: Ethiopia, Kenya, Mauritius, Seychelles, Tanzania and Uganda.
- 1995:** Evaluation of the 8-4-4 Primary School Curriculum in Kenya; on behalf of the Ministry of Education; (1995).
- November 1994:** October 1995: Baseline Surveys of Community needs in various regions, Molo/Subukia, Garba Tulla, Transmara and Narok Regions for the Nakuru Christian Community Services (CCS) Programme.
- January 1991:** Developed an inventory of Educational Research in Kenya, 1970 ó 1990; The project was supported by IDRC through ERNIKE.
- All the baseline participatory surveys were commissioned to establish the major development needs and priorities for donor intervention. Appropriate projects were identified and implemented through the surveys.
- June 28th – July 19th, 1999:** Workshop focusing on the “Relationship between research and decision making in the field of education” Gaborone: Botswana.
- August 24th – 28th, 1992:** Research Workshop on Strategies for collaborative research on “Quality of Basic Education” in the Eastern and Southern Africa region. Cape Town, South Africa.
- August 3rd – 8th, 1992:** Workshop of project development “Partnership in Financing Basic Education” Presented the Kenyan Proposal for the project. Gaborone: Botswana.
- May 1992:** Africa ó Policy Dialogue and Research collaborative meeting Windhoek, Namibia. Presented a paper on the status of education Policy and Research in Kenya.
- March, 1991:** Sub-regional Seminar on ensuring success of Education for All, Nairobi. A follow-up of the Jomtien meeting of 1990. Participants initiative drawn from several African English Speaking countries.

December, 1984: Management ó Communication for Development Seminar, Washington D.C., U.S.A.

May – June 1982: Management Development Course, Kenya Institute of Administration, Nairobi.

Ph.D POSTGRADUATE SUPERVISIONS

Year of Graduation Name of student and Thesis Title

- 2016: **Zachary Ndwiga (PhD):** Effects of Pedagogical Methodologies on Learner Achievement in Kiswahili Composition in Secondary Schools in Garissa County, Kenya.
- 2016: **Reuben Kenei (PhD):** Influence of Head Teachers Competence in Resources Management on Pupils Academic Achievement in Marigat and Koibatek Sub-Counties, Baringo County, Kenya.
- 2015: **Patrick Cheben Simiyu (PhD).** Influence of Institutional and Learners Characteristics of Studentsø Academic Achievement in Public Day Secondary Schools in Trans Nzoia and West Pokot Countries Kenya.
- 2014: **Mbunde John Makario (PhD)** Influence of Public Primary Schoolsø Head teachersø Facilities Management on Pupilsø KCPE Performance in Nairobi Province, Kenya.
- 2013: **Ndirangu Caroline Waruguru (PhD).** Factors Influencing Teachersø Level of Implementation of Strengthening of Mathematics and Science Secondary Education (SMASSE) Innovation in Nyeri County, Kenya.
- 2013: **Gathumbi Anthony Mungai (PhD)** An Evaluation of non formal Education Curriculum Implementation Among the Nomadic Pastoralists in Lodwar Turkana and Isiolo District, Kenya.
- 2012: **Mburu David P. Ng'ang'a (PhD)** Social Determinant of Gender Differences in Certificate of Secondary Education in Kericho and Kipkelion District in Kenya.
- 2012: **Nderitu Anne Wairimu (PhD)** Effects of principalsø transformational leadership characteristics on studentsø academic performance in secondary schools in Nairobi County, Kenya.

2008: **Nyaega John Ouru (PhD)**. Principals' and students' attitudes towards Guidance and Counseling Services in Maintaining Discipline in Secondary Schools of Nyamira District, Kenya.

CONFERENCES ATTENDED

Reviewed Conference Paper

Nyagah, G. & R. Nguyo. (Nov, 2016) Value Creation in Education in Developing Countries- Critical Review. Paper presented at an International Conference, University of Nairobi.

Nyagah, G.; R. Nguyo & R. Imonje. (Aug 2016) Relative Advantage of Assistive Technology in the Teaching and Learning of Integrated English among the Visually Impaired Learners in Special Secondary Schools in Kenya. Paper presented at WCCES conference, August 20-26th, 2016, Beijing China.

Kamau, F. W., Imonje, R. & Nyagah, G. (2015, June), *Influence of language of instruction on learning outcomes among urban refugees in Kenya*. Paper presented at 2nd Africe International Conference, Nairobi, Kenya.

Gathumbi A. M. & Nyagah G. (2015, June) Role of Non-Formal Education in Enhancing Nomadic Pastoralists' Children Access to Education in Kirisia Division, Samburu District, Kenya. Paper presented at 2nd Africe International Conference, Nairobi, Kenya.

Ndirangu, C. W. & Nyagah, G. (30 July ó 1 August 2013,) *Teachers' Concerns when Implementing Innovations: Strengthening Secondary Science Education in Kenya*; Paper presented at the Distance Education and Teachers' Training in Africa Conference (DETA), University of Nairobi, Kenya.

Ndiritu AW, Kimani G, Nyagah G, Gikonyo NW, Kidombo H (30 July ó 1 August 2013). *Transformational Leadership Skills: A Necessary Recipe for Schools Principals in The 21st Century*. Distance Education and Teacher Education in Africa Conference (DETA).

Nyagah, G. & Kitonga A. 26th ó 30th June, 2012 ó Paper presented at the 1st Annual International Interdisciplinary Conference held at the Catholic University of Eastern Africa (CUEA), Nairobi, Kenya. Paper entitled ó Innovative approaches to provision of Education to former street Children in Kenya: A case of Pendekezo Letu.

Mendenhall, M. & Nyagah G. (28th April - May, 2011), Comparative and International

Education Society (CIES) Annual Conference - Montreal, Canada. Presented a paper on an ongoing Education in Emergencies Programme for the University of Nairobi in partnership with International Rescue Committee (IRC).

Mendenhall, M. & Nyagah, G. (5th March, 2010). Innovation of Education in Emergencies Programme between University of Nairobi and an NGO International Rescue Committee (IRC)., Paper presented at the Comparative and International Society Conference (CIES). , Chicago (USA).

Scholarly Presentations at Conferences and Workshops

TRAINING PROGRAMS/ WORKSHOPS ATTENDED

28th-30 July, 2017: Sensitization of STEM Managers by CEMASTEAM and MOE.

STEM ó Science, Technology, Engineering and Mathematics Education
CEMASTEAM - Centre for Mathematics, Science, and Technology in Africa. Waterbuck Hotel, Nakuru. The Programme is intended to popularise STEM in basic Education and nurture talents early towards achievement of Vision 2030 and increase global competitiveness in innovation.

7th – 8th July, 2017. Education in Emergencies Symposium organised by University of Nairobi, University of London and Hargeisa University in Somaliland. Main Campus and Silvers springs Hotel, Nairobi. Presented a paper on experiences in offering education programmes in Somalia: Opportunities and Challenges.

22nd -24th July 2015. Nyagah, G. Presented a paper: “Detection and Analysis of Irregularities in Academic Testingö. During 2nd Annual Combating Education Irregularities and Examination Fraud East Africa Summit , Intercontinental Hotel, Nairobi, Kenya

6nd to 10th May 2014 : Facilitation and coordination of the Review of the Strategic Plan for the Department of Educational Administration and Planning in the School of Education of the University of Nairobi for the next Plan Period Venue: Multi-Media University of Kenya , Nairobi. Resource Person.

2013 January: Action Research Training Workshop, University of Nairobi (UON) in conjunction with International Rescue Committee (IRC). Resource persons from Teachers College Columbia.

2nd - 6th February, 2014: Joint writers' workshop for Masters in Educational Planning Study Materials Development. Venue- KWSTI Naivasha. Writer and Reviewer. (**A Vision 2030 Flagship Project.**)

2012, October: Information, Communication and Technology (ICT) hands on workshop for secondary schools in Millennium Development Villages Project Secondary Schools, Sauri, Kisumu

7th-8th August, 2012: Project Implementation Progress and Strategic Orientation Workshop held from at Maanzoni Lodge ,Athi River. Resource Person.

25th-28th February 2012: "Sharing our future": A collective Strategic Planning Workshop for the University of Nairobi and the International Rescue Committee (IRC) partnership for Education in Emergencies Strategic planning. KIE. Participants drawn from a cross- section of International NGOs and various departments of the Ministry of Education.

19th – 23rd September, 2011: Grant Proposal Writing Workshop by University of Nairobi Enterprises & Services Ltd., Venue: UNES Conference Centre , Chiromo. Participant

28th June - 5th May, 2011: **MADEV III - Management Development Training for senior Managers of African Universities** organized by the Association of African Universities - AAU. (Botswana)

3rd to 4th March 2011: Intra-ACP Academic Mobility Scheme for Africa, the Caribbean and the Pacific training working held from at the Crown Plaza Hotel, Nairobi. Participant

2010, July: **Masculinity, Gender Based Violence, HIV & AIDS and Engaging Men and Boys to combat SGBV** at Kenya Institute of Education - (UNICEF/ UNHCR/ UoN).

May 24th to 4th June 2010: Management Development workshop (MADEV II), Botswana . Organized by the Association of African Universities (AAU). MADEV targets senior managers in the universities

2010, March: **East and Southern Africa Region (ESAR) Training workshop on Education in Emergencies** course at Kasarani Sportsview Hotel, Nairobi (Save the Children/UNICEF/ UoN.)

- February 17 – 19th 2010:** Technical Workshop on Teacher Management for Sub Saharan Africa, Nairobi. Funded by the World Bank. Workshop involved several African countries. Focus was on Teacher Policy and management in various contexts and their influence on quality of education in schools and participation. Hilton Hotel, Nairobi.
- 2009, March:** Pedagogy skills training for University of Nairobi staff. Venue: CCU
- October – December, 1986:** Training of Management Educators (TOME, Gaborone, Course covered various aspects of Management, including participatory assessment and Evaluation

FACILITATION OF CURRICULUM DEVELOPMENT AND REVIEW ACTIVITIES

- 9th December 2016** Stakeholders meeting on Radiation Oncology curriculum development. University of Nairobi. Venue: KCB Leadership Centre, Karen
- May 5th & 6th 2016** - Curriculum Development and Implementation in Higher Education; Embu University College ó In preparation for accreditation by CUE.
- January, 2016 & October, 2009.** Facilitated 2 Curriculum reviews for the department I was chairing- Educational Administration and Planning:
- April 10th- 14th, 2005:** Facilitated Curriculum Development Workshop for the Institute of Tropical and Infectious Diseases (UNITID), University of Nairobi
- December, 2006:** Curriculum Design Workshop: Teacher Education Professional Development Courses, for the African Virtual University. The Workshop involved representations from 12 Universities across ten African countries; both Anglophone and francophone.

Teaching and Instruction

Course

Courses taught at undergraduate level

- TAP 201 ó Curriculum Development
- TAP 402 ó teacher Education

At Masters level

Students' Evaluation

- | | |
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| ➤ TAP 502 ó Research Methods in Education. | 86.4 |
| ➤ TAP 505 ó Curriculum Theory and Practice. | 88.9 |
| ➤ TAP 511 ó Curriculum Design. | 85.6 |
| ➤ TAP 516 ó Curriculum Dev in Teacher Education. | 90.6 |

At Doctoral level

TAP 614 ó Curriculum Design and Development

EXTERNAL EXAMINATION ENGAGEMENT

Been an external examiner in the following institutions since 2009:

- 2013- date - Catholic University of Eastern Africa
- 2017 - South Eastern Kenya University
- 2011 ó date - Mount Kenya University
- 2011- 2014 - Egerton University
- 2009- 2011 - Chuka University College

Membership in professional Organizations

Society of Educational Research and Evaluation in Kenya.

Assessment of Education Activities in Kenya

Been involved in assessment of various education activities in Kenya in different capacities; working with the Kenya National Examinations Council and the Kenya Institute of Education (now KICD) e.g.

- Member of National Science Curriculum Development and Examination panels.
- Chief Examiner, Physics óó Level; 1981 ó 2000.
- Setting and moderation of Physics óó level examinations; Science Teachers Exams.
- Marking of Science Teachers Examinations
- Curriculum Evaluation.

COMMUNITY ENGAGEMENT

1. **2005 – Date** - Chairperson, Board of Management, St. Anne Girls High School, Kiriari , Embu District -

Facilitated the development of Schools strategic Plan; the first in the County. Recently launched the 2017 -2021 revised Plan.

Facilitated infrastructure development; particularly the building and equipping of the Physics Laboratory. School consequently selected as a STEM model School by the Ministry of Education. (Science, Technology, Engineering and Mathematics)

2. 2009 ó Present - Member of the Board of Directors, *Pendekezo Letu* NGO (PKL). PKL Focuses on rehabilitation, education and training for street girls from slum areas in Nairobi and its environs; together with their entire families (Education for all siblings); and capacity Building for the parents, often single mothers.
3. 1993 ó 2015 - A member of Board of Management, St. Marks Teachers College, Kigari, Embu.
4. Served as a member of the Provincial Education Board: Eastern Province for six years

PERSONAL

Born on June 6th, 1949

Marital Status: Married (Widowed), with three Children.

SUPERVISION OF MASTERS THESES AND PROJECTS

Some of the work I have supervised includes:

Graduation Year	Reg No.	Names	Research Project Title
2016	E55/73909/2014	Vicky Cherobon	Teacher Factors Influencing Implementation of Integrated English Curriculum in Public Secondary Schools in Nandi East Sub-County, Kenya.
2016	E55/72420/2014	Makato Benard Kyalo	School Factors Influencing Students' Performance in Chemistry in Kenya Certificate of Secondary Education in Makueni County, Kenya.
2016	E55/73041/2014	Augustus Wali	Home Based Factors Influencing Pupils Performance in Primary Certificate of Primary Certificate in Kitui County.
2016	E5567300/2013	Mutua C. Ndanu	Influence of Socio-Economic Factors on the Implementation of Inclusive Education in Kibwezi Sub-County, in Makueni County.
2016	E55/63763/2013	Bunoro Florence Jumba	Teacher Characteristic Influencing Special Needs Learners in the Mainstream, Kakamega East County, Kenya.
2016	E55/70674/2013	Gikunda Miriam Gakii	Factors Influencing Refugee Girls in Accessing Education in Primary Schools in Eastleigh Sub-County, Nairobi County, Kenya.
2016	E55/66510/2013	Edwin Otieno Obungu	An Assessment of the Usage of Information and Communication Technology in Administration of Public Secondary Schools in Seme Sub-County, Kisumu County, Kenya
2016	E55/70513/2013	Itabari Mary Kathoni	Influence of Trade Union Practices in Teachers' Job Satisfaction in Tigania East Sub-County, Kenya.
2016	E55/70512/2013	Kimathi Lucyline Karigu	Factors Influencing Gender Parity in Governance of Public Primary Schools in

				Tharaka North Sub-County, Kenya.
2016	E55/69685/2013	Muga A. Celestine		Influence of Socio-Economic Factors on Implementation of Inclusive Education in Public Primary Schools in Rongo Sub-County, Migori County, Kenya.
2016	E55/82711/2012	Mutambo Cecilia		School-Based Factors Influencing Integration of Child's Rights in Public Primary Schools in Kakamega South Sub-County, Kakamega County, Kenya.
2016	E55/78632/2012	Wasilwa Margaret		Teacher Factors Communication Technology in Learning of History and Government in Secondary Schools in Bungoma South, Sub-County, Kenya.
2016	E55/79137/2012	Shadrack Odero	Ongong'o	Institutional Factors Influencing the Inclusion of Learners With Physical Impairment in Primary Schools in Dadaab Refugee Camp, Kenya.
2016	E55/83712/2012	Odumbe Akinyi	Elizabeth	Influence of Headteachers' Instructional Supervision Practices on Pupils' Performance at Kenya Certificate of Primary Education In Mwatate Sub-County, Taita Taveta County.
2016	E55/62789/2011	Ndegwa Caroline G.		Factors Influencing Pupils Access to Primary Education in Conflict Prone Areas of Isiolo County.
2016	E55/78626/2009	Said Khadija Athman		Influence of Board Of Mangement's Resource Management on Students Academic Achievement in Public Secondary Schools, Mombasa County, Kenya.

2015	E55/66268/10	Mkanyika, Agripina Mwavula	Influence of School Feeding Programme on Pupils Participation in Public Primary Schools in Flood Prone Areas of Garsen Division, Tana Delta District, Kenya
2015	E55/81037/12	Loise Nashepai Metuo	Influence of Head Teachers' Instructional Supervision Practices on Curriculum Implementation in Isinya Sub County, Kenya
2015	E55/62484/10	Gituthu Michael Mwangi	Influence of Learner-Centred Strategies on Students' Biology Performance in Kenya Certificate of Secondary Education in Kinangop Sub-County, Nyandarua County, Kenya
2014	E55/66107/11	Mukiugu Peter Kinyanjui	Factors Influence Kenya Certificate of Primary Examination Performance in Informal Settlements in Buuri District, Meru County, Kenya
2014	E55/62587/11	Thuo Jane Muthoni	Cultural Factors Influencing Sudanese Urban Refugee Girls' Participation in Public Primary Schools in Ruiru Sub-County, Kiambu County
2014	E55/72370/09	Owuor O. Lilian	Determinants of Inclusion of Learners with Special Needs in Public Primary Schools in Kisumu Municipality, Kisumu County
2014	E55/82168/12	Mwagiru Agnes Njoki	School Factors Influencing Implementation of Strengthening Mathematics and Science Education in Science Teaching in Public Primary Schools in Kandara Division, Muranga County, Kenya
2013	E55/63716/10	Agutu Judith Mary	Factors Influencing Head Teachers' Establishment of Team Work in Management to Public Secondary Schools Administration in Mbita District, Kenya
2013	E55/66452/10	Nyaigoti Angwenyi Patrick	Institutional Factors Influencing Implementation of Inclusive Education in Public

2013	E55/66215/12	Lilian Anyango Asewe	Influence of Non-Governmental Organizations Initiatives on Curriculum Implementation in Public Primary Schools in Kobama Division, Ndhiwa District, Homa-Bay County, Kenya
2013	E55/66316/10	Mboya Samuel Otieno	Factors Influencing Implementation of Non-Formal Education Curriculum in Adult Basic Education Centres in Mbita District Homa Bay County, Kenya
2013	E55/61265/10	Rose Wambui Njoroge	Factors Influencing Preparation of Strategic Plans in Secondary Schools in Kikuyu District, Kenya
2013	E55/69988/11	Juliet Njeri	Factors Influencing the Quality of Education in Public Primary Schools Among the Pastoralist Communities in Laikipia North District, Kenya
2013	E55/69824/11	Joseph E. D. Masha	School Factors Influencing Inclusion of Deaf-Blind Learners in Regular Schools ó A Case Study of Kilimani Primary School, Nairobi County - Kenya
2013	E55/72372/09	Charles Ndunda Mwania	Determinants of Curriculum Implementation in Non-Formal Schools in Mbooni West District, Makueni County, Kenya
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2012	E55/75225/2009	Dade Boru	Influence of Secondary School Principals' Conflict Management Practices on Students Retention In Isiolo District, Kenya
2012	E55/71069/08	Daniel M. Mwangie	Contribution of Education Subsidies to Students I Public Secondary School in Kyoso District, Kitui
2012	E55/72233/09	Dinah Wanja	Influence of Teachers Motivation on Students Perfomance in K.C.S.E in Public Schools in Imenti South District
2012	E55/62371/2010	Eric Oluoch Oee	Effects of the Headteachers' Leadership Styles on Motivation of Teachers in Public Primary Schools in Westlands District Nairobi County, Kenya
2012	E55/76054/09	Fridah K. Marate	Influence of Teachers' Practices on Pupils' Perfomance in Kenya Certificate of Primary Education in Makadara District, Nairobi County
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2012	E55/72229/09	Jacinta Karumba Njagi	Influence of Headteachers Leadership Styles on Students' Discipline in Public Secondary School in Imenti South District, Kenya
2012	E55/78635/09	Joshua H.O.Achacha	Influence of Heead Management Practices on Students Perfomance in KCSE Rachiony South District, Hilba County , Kenya.
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2012	E55/8713/04	Kebaso Kepha Nyakae	Effects of Strengthening of Mathematics And Sciences in Secondary Education Training in Pedagogical Skills in Sciences on Teachers
			Performance in Nyamira North District, Kenya

Influence of Head Teacher's Participatory

2012	E55/78967/2009	Kimathi Mesheck Mwongera	Leadership Styles on Students' Performance in Kenya Certificate of Secondary Education in Dagoretti District, Kenya
2012	E55/74832/09	Kingori Charles	Influence of Principals' Leadership Style on Students' Discipline in Tetu District
2012	E55/78697/09	Kinyanjui Gladys Njoki	Influence of Headteachers Specific Leadership Style on Pupils K.C.P.E Perfomance in Public Schools in Dagoretti, Nairobi
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2012	E55/71052/08	Kung'a Elizabeth Aoko	Influence of Teaching Methods on Pupils Perfomance Mathematics in Public Primary Schools in Enkorika Zone, Kenya
2012	E55/61283/10	Kuria Lucy Thami	Influence of Principal Leadership Styles on Students' Discipline in Kikuyu Distict Income Generating Activities and their
2012	E55/8811/05	Lichoro P. Kinyua	Influence on Academic Performance in Public Secondary Schools In Tigania East District, Meru Kenya.
2012	E55/64158/10	Macharia Gilda Macharia	Institutional and Headteachers' Characteristics Influencing Instructional Supervision in Public Primary Schools in Kasarani District, Kenya
2012	E55/60263/10	Macharia Poseline Wambui	School Based Factors Influencing Students' Performance in Kenya Certificate of Secondary Schools in Lari District, Kenya
2012	E55/71465/07	Machogu Ombongi Fred	Influence of the Implementation of the Curriculum on Drug Addicts in Drug Rehabilitation Centres in Mombasa County, Kenya

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2012	E55/62143/10	Makau Naomi Nginah	Influence of Work-Family Conflicts on Secondary School Teachers' Level of Job Satisfaction Socio-Economic Factors Influencing Students
2012	E55/72202/09	Makenga Mutuku John	Participation in Middle Level Colleges in Machakos District Kenya Effects of Language of Instruction on Performance of Refugee Children in Primary Education in Public Primary Schools in Starehe District.
2012	E55/62322/2011	Manguti Alice	
2012	E55/74788/09	Margaret Igoki Muli	Leadership Styles Secondary Schools Discipline in Public District, Kenya in Mukaa
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2012	E55/78116/09	Mbugua Faith Wanjiru	Effects of Peace Education on Coexistence among Pupils after Post-Election Violence (2007/2008 in Public Primary Schools in Korogocho Slums in Kenya Head Teachers and Institutional Factors
2012	E55/72797/08	Mireraevans	Influencing Students Performance in KCSE Nyamira, Kenya Effectiveness of Teaching Methods on Students'
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2012	E55/78754/09	Monda Thomas Mokua	Influence of Teaching Learning Materials on Children Performance in Pre-Schools in Barabu District, Nyamira Country, Kenya
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2012	E55/60904/10	Mutegi Linda Kagwira	School Factors Influencing the Implementation of the Skills Education in Public Primary Schools in Athi-River District, Kenya
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2012	E55/79873/	Naftali Mbutu Ochara	Influence of Economic Stimulus Finding on Headteachers' Provision of Institutional Infrastructure in Public Secondary Schools in Kisii Country, Kenya
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2012	E55/74833/09	Nyawira Jane Nderitu	Determinants of Enrolment in Technical and Vocational Training in Youth Poly Techniques in Nyeri County
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2012		Owino	Management Committees in Public Primary Schools in Karemo Division Siaya District, Kenya
2012	E55/73901/09	Ochieng David Onyach	Factors that Influence Implementation of Repetition Policy in Primary Schools in Ugenya District, Kenya
2012			Influence of Students Involvement in Maintenance of Discipline in Public Secondary Schools in Westland District, Nairobi Country Kenya Headteacher's and Institutional Factors
	E55/61230/10	Odisa Alfred Mathews	Influencing Students Performance in KCSE Nyamira Kenya
2012	E55/72602/09	Odongo O. John	Determinants Of Girls Transition to Primary Schools Neighbouring the Teachers of Mbita, Kenya
2012	E55/72264/09	Ombati Clemenciah	Factors Influencing Student Environment in C.R.E. Subject in Public Secondary Schools in Nyamache Division, Kisii Country
2012	E55/62514/2012	Ongiro Jane Odongo	The Influence of Headteachers' Leadership Styles on Students' Discipline Public Secondary Schools in Rangwe Divison
2012	E55/10238/10	Onyango Emily Atieno	Factors Influencing the Implementation of Peace Education in Primary Public Schools in Lang'ata District Kenya in the Post Conflict Emergency Context
2012	E55/6272/10	Opudo Maureen A.	The Influence of Institutional Factors on Headteacher Instructional Supervision Practices on Public Primary Schools in Asego Division, Homa Bay District.
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2012			Participation in Education in Public Primary Schools in Tenges Division, Barigno District, Kenya
2012	E55/78755/2009	Ragira Henry Mogeni	Factors Influencing Gender Parity in Adult Basic Education Programmes Enrolment in Masaba North District, Kenya
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2012	E55/75376/09	Rasario W. Kamau	Implementation of Mathematics Alternative Curriculum in Secondary Schools in Embakasi District
2012	E55/64682/10	Rose Bosibori Mouti	School Based Factors Influencing Headteachers' Adoption in ICT in Administration of Secondary Schools in Makadara District Kenya
2012	E55/72262/09	Sankok Joyce Mugure	Influence of Institutional Factors on Girl Child's Participation in Education in Secondary School in Kajiado North District.
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2010	Jacob Ndirangu Mwangi	Effects of Parenting on Students' Discipline in Public Secondary Schools in Naivasha District, Kenya
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