

## Course Description

Views of curriculum and teaching in the past and contemporary sciences. Determinates and Patterns of Curriculum design. Behaviourism. Subject matter discipline.

The theory and practice of curriculum implementation. Nature of pedagogy. Teaching as a collaborative inquiry. Experience . based education. International use of motivation, experience and service. Philosophical assumption underlying experiential learning. Pedagogical assumptions underlying experiential learning.

Theories of curriculum evaluation. Approaches to teacher supervision and evaluation. Implications of teacher evaluation. Assessment of student achievements.